# The Magic of Team Teaching: An ICAPS Success Story



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#### A Brief Overview of Team Teaching

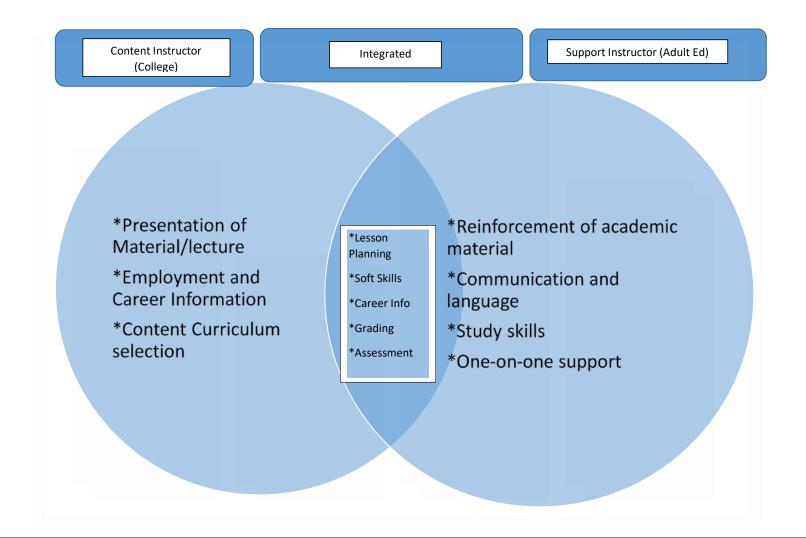
- A required component of ICAPS
- A method in which two teachers (CTE and Adult Education) work together to integrate instruction
- A minimum 50% overlap of instruction required
- A separate support class is mandatory, led by the basic skills instructor



#### **Team Teaching Overview cont.**

- CTE and Basic skills instructors share instruction
- CTE teaches content
- Basic skills instructor provides support, models learning strategies and takes charge of providing follow-up activities on related topics or study skills

#### **Team Teaching in ICAPS**



# Successful Team Teachers

Team teaching is a commitment to thoughtful integration of both instructors' expertise to best serve the students. Throughout the literature on team teaching, certain key elements appear to characterize its success:

- Open and on-going communication
- A shared commitment to making team teaching and the professional relationship work
- Flexibility



# Teamteaching Strategies

- Content presentation/Writing on whiteboard
- Content presentation/Discussion questions
  - Questions can be planned but look spontaneous
  - Questions can stem from confused looks on student faces (!)
- Circulation while students work



# Teamteaching Tips



- Never take anything for granted explicitly discuss everything.
- Decide upon unacceptable classroom behavior together (cell phones, speaking out of turn...)
- Plan all lessons together including in/out of class evaluations
- Develop a mutually agreed upon back-up plan
- Always show respect to one another both inside and outside the classroom.

## Lessons Learned during the Process

Get your hands dirty together





(CLC currently uses Blackboard)













#### Know your ICAPS Certificate Programs

#### Automotive Service Specialist (Certificate) Code 24UJ

This Mini Certificate would prepare a student for initial employment in the automotive service industry.

Total Hours 14	
AUT 131 Auto Electrical I	5
AUT 110 Engine Rebuilding	5
AUT 110 Intro to Auto	4



#### **Automotive Brakes and Suspension Specialist (Certificate) Code 24UK**

This Mini Certificate would prepare a student for initial employment diagnosing and repairing automotive braking, suspension and alignment problems.

AUT 110 Intro to Auto	4
AUT 112 Braking Systems	5
AUT 113 Suspension and Alignment	5
Total Hours 14	

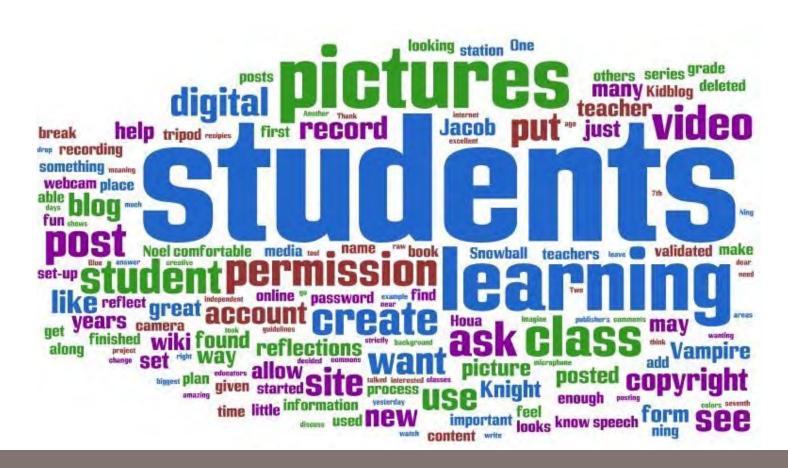
#### **Automotive Oil Change Specialist (Certificate) • Code 24UL**

This Mini Certificate would prepare a student for employment in the oil change business.

AUT 110 Intro to Auto 4	
AUT 111 Engine Rebuilding	. 5
AUT 112 Braking Systems	. 5
Total Hours 14	



# Learning Objectives





## Everyone should know exactly Course Objectives

**IET 070** This course will emphasize the study and college skills needed to succeed in College & Technical education programs that lead to career certificates. Students will learn study strategies; organization skills, critical thinking skills, time management, and are able to actively work in small group settings. This class helps students prepare for workplace scenarios such as; problem solving, teamwork, and time management. Students will gather skills that will prepare them for academic and workplace success.



#### Be Flexible:

Learning Objectives need to be student driven





#### Teamwork

- Students will work together collectively to review assigned homework by creating study guides for each chapter.
- Students will also compete in in games to help them better understand the chapter information and vocabulary.
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## Organization

- Students will create Cornell Notes for each chapter.
- Students will organize their materials including their grades and any class assignments for easy review.

## Time Management

• Students will thoroughly review all homework materials using study skills and strategies.



# Include Employability Skills and Resources In Class and on your LMS





#### Illinois Employability Skills Framework Graphic





# Utilize Employability Skills as defined by WIOA in Lesson Planning

<u>Workforce preparation activities</u>- means activities, programs, or services designed to help an individual acquire a combination of skills:

- Basic Academic Skills
- Critical thinking skills
- Digital literacy skills
- Self- management skills
- Competencies in utilizing resources, using information,
- Working with others,
- Understanding systems, AND
- Obtaining skills necessary for a successful transition into and completion of postsecondary education or training or employment.



#### Celebrate Success

- First ICAPSGraduation
- Invite everyone!
- Use for recruitment
- ContinuousImprovement











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