

STRATEGIES TO SUPPORT ENGLISH LEARNER STUDENTS

PRESENTED BY:

BRITTANY BOSTON,
ILLINOIS CENTER FOR
SPECIALIZED
PROFESSIONAL
SUPPORT

ILLINOIS CENTER FOR SPECIALIZED PROFESSIONAL SUPPORT



Illinois Center for Specialized Professional Support,
Illinois State University, College of Education

- creates, supports, and delivers professional development for career and technical education professionals across Illinois
- provides technical assistance, develops publications, and facilitates program improvement strategies for our partners
- focuses on transition, recruitment, retention, and completion—encouraging achievement of special populations learners
- founded in 1977 at Illinois State University

BE SURE TO GRAB THE HANDOUTS

- Presentation Slides

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- FY 21 Professional Development

ICSPS Upcoming Professional Development

icsps impacting educational equity
Illinois Center for Specialized Professional Support
Illinois State University, College of Education

ICSPS is dedicated to providing CTE administrators, coordinators, and faculty with authentic, engaging, and dynamic professional development.

We invite you to explore the professional development opportunities that are planned for this winter and spring. To learn more about the sessions listed here, visit icsps.illinoisstate.edu.

Super Strategies to Support Special Populations Webinar Series
Join ICSPS as we take a deeper dive into our Super Strategies for Perkins V Special Populations. Each webinar will share support strategies and services that can be utilized by secondary and postsecondary systems. Methods for recruiting and informing students about CTE programs will also be discussed. Each webinar will focus on a specific special population. Webinars will be held twice monthly through February, with the final webinar being held on March 10, 2021.

Super Strategies for Economically Disadvantaged Students
Tuesday, December 15, 2020 2:30 pm - 3:30 pm
[Learn more about Super Strategies for Economically Disadvantaged Students and register.](#)

Super Strategies for English Learners
Wednesday, January 13, 2021 2:30 pm - 3:30 pm
[Learn more about Super Strategies for English Learners and register.](#)

Super Strategies for Students with Disabilities Both Cognitive and Physical
Wednesday, January 27, 2021 2:30 pm - 3:30 pm
[Learn more about Super Strategies Students with Disabilities Both Cognitive and Physical](#)

Super Strategies for Students Interested in Nontraditional Fields
Wednesday, February 10, 2021 2:30 pm - 3:30 pm
[Learn more about Super Strategies for Students Interested in Nontraditional Fields and register.](#)

Super Strategies for Parenting Teens, Single Parents, and Pregnant Mothers
Wednesday, February 24, 2021 2:30 pm - 3:30 pm
[Learn more about Super Strategies for Parenting Teens, Single Parents, and Pregnant Mothers and register.](#)

Super Strategies for Out-of-Workforce Individuals
Wednesday, March 10, 2021 2:30 pm - 3:30 pm
[Learn more about Super Strategies for Out-of-Work Individuals and register.](#)

AGENDA

Define

Challenges or Barriers

Informing and Recruiting

Supports and Services

Discussion and Questions

Additional Resources

WHO ARE ENGLISH LEARNER STUDENTS?



- a secondary school student who is an English learner, as defined in section 8101 of the Elementary and Secondary Education Act of 1965
- an adult or an out-of-school youth who has limited ability in speaking, reading, writing, or understanding the English language and –
 - whose native language is a language other than English; or
 - who lives in a family environment or community in which a language other than English is the dominant language

EVERY STUDENT SUCCEEDS ACT (ESSA)

-
- aged 3 through 21
 - enrolled or preparing to enroll in an elementary school or secondary school
 - was not born in the United States or whose native language is a language other than English
 - who is a Native American or Alaska Native, or a native resident of the outlying areas
 - who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency
 - who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant
 - whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual
 - the ability to meet the challenging State academic standards
 - the ability to successfully achieve in classrooms where the language of instruction is English
 - the opportunity to participate fully in society

BARRIERS OR CHALLENGES

**lack of awareness
and cultural
sensitivity**

**inconsistent
referral systems**

**lack of
challenging,
relevant
coursework**

- provide training for staff on current immigration laws to ensure administrators, counselors, instructors, and teachers understand the protections provided as well as limitations
- translate enrollment documents and information about support services and resources for other special populations in multiple languages
 - English learners (EL) may be entitled to other support services that help them overcome barriers not related to their level of English proficiency
- distribute written information on how to request translation or interpretation services to every parent or guardian during enrollment and registration
- ensure enrollment forms make it clear that a Social Security Number is not required
 - include clear instructions for nulling Social Security Number field
- train all employees who do registration and enrollment activities in proper procedures for enrolling EL students

INFORMING & RECRUITING

SUPPORTS & SERVICES

- provide staff and students with training on Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, or national origin
- revise school policies to be supportive of undocumented immigrants
- release an official statement showing your support for undocumented students
- develop partnerships with local entities to cover gaps in services that the school does not or cannot provide
 - health clinics
 - advocacy groups
 - legal clinics
 - undocumented immigrant support groups

SUPPORTS & SERVICES

- make the curriculum relevant by embedding stories, readings, and perspectives that focus on history, immigration, and community within the units being taught
- model being a language learner
 - encourage school projects that allow all students to share aspects of their culture with their teachers, instructors, and peers
- use a variety of teaching modalities that accommodate various learning styles
- ensure learners are included in career development activities and work-based learning options
- limit the amount of time EL students are pulled out of class for separate instruction
 - this can limit contact with their peers and put them at a disadvantage for forming friendships and learning new skills

SUPPORTS & SERVICES

- weave multiple languages into institutional and program events and celebrations, not just administrative tasks
- make sure everyone is aware of which languages are spoken within the institutional community
- consider peer mentoring options like a cohort within a class or a study group facilitated by a bilingual individual

How is your institution currently supporting English learner students?

Are you seeing gaps in services?

What questions do you have?

LET'S DISCUSS...

SPECIAL POPULATION WEBINAR SERIES

Students with Disabilities

- Wednesday, January 27th at 2:30 PM
- <https://attendee.gotowebinar.com/register/3425646534655968526>

Nontraditional Fields

- Wednesday, February 10th at 2:30 PM
- <https://attendee.gotowebinar.com/register/8835311913035044368>

Teen Parents, Single Parents, & Pregnant Mothers

- Wednesday, February 24th at 2:30 PM
- <https://attendee.gotowebinar.com/register/789630079226172944>

ADDITIONAL RESOURCES

Special Populations Super Strategies & Webinar Series:

<https://icsps.illinoisstate.edu/cte/special-populations/76-super-strategies>



Recruitment, Engagement, and Retention Webinar Series:

<https://icsps.illinoisstate.edu/adult-education>



Universal Design For Learning Webinar Series:

<https://icsps.illinoisstate.edu/cte/universal-design-learning/2-home/68-universal-design-learning-series>

CONTACT INFORMATION



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