



CAREER & TECHNICAL EDUCATION

Career Connected Learning
for All Students

RETHINK CTE

The reauthorization of the Carl D. Perkins Career and Technical Education (CTE) Improvement Act (“Perkins V”) on July 31, 2018, aims to develop more fully students’ academic knowledge and technical and employability skills through career-connected learning. CTE provides all students with educational options in high school and college that align with labor market needs and prepare them for their future career aspirations. All students benefit from opportunities to explore careers, develop marketable skills, and engage in lifelong learning.

Perkins V requires the state, school districts, and community colleges to engage with stakeholders in their communities and create plans supporting innovation in the future of CTE. The law provides opportunities to Rethink CTE.

PERKINS V OPPORTUNITIES:

- Increases alignment within and between education and workforce systems, such as Illinois’ new multi-pathway college and career readiness indicator for high schools
- Calls for increased industry connections by expanding students’ access to industry experts and work-based learning opportunities
- Requires curricular alignment between high schools and community colleges through programs of study: coordinated, nonduplicative sequences of academic and technical content
- Emphasizes equitable access and outcomes for students traditionally underserved in education and the workforce
- Supports innovative practices, such as competency-based education and distance learning
- Expands flexibility in the uses of funds, such as for career exploration programming in middle grades and industry-recognized certification exams
- Supports recruitment, preparation, and retention of CTE educators
- Supports access to CTE for adults without a high school diploma

GET INVOLVED:

Perkins V requires stakeholder engagement in state and local planning processes:

- Business and industry
- Students and parents/families
- Minority-serving institutions
- Community-based organizations
- Workforce development boards
- Agencies serving out-of-school youth, homeless children and youth, and at-risk youth

- Representatives of special populations
- Adult education providers
- Secondary and postsecondary educators
- Administrators and other support staff

PLANNING TIMELINE:



One-Year Transition Plan

Four-Year Plan

- Fall 2018-Spring 2019: **State** engages stakeholders and collects feedback
- Spring-Summer 2019: **Local** grant recipients engage stakeholders
- Summer 2019: **State** performance targets posted for 60-day public comment
- Fall 2019: Four-year state plan posted for 30-day public comment; **State** provides guidance to local grant recipients; **Local** grant recipients conduct needs assessment
- Winter 2019: **State** revises plan with feedback from public comment as appropriate
- Spring 2020: **State** consults with Governor and obtains Board approvals; **Local** grant recipients submit four-year plans
- April 2020: **State** submits four-year plan

Send feedback and questions to
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Illinois
State Board of
Education



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isbe.net/cte