Realize every student's potential access. equity. diversity.

The National Alliance for Partnerships in Equity offers research-based, strategy-driven, practical-application-focused professional development services that equip educators with tools to address specific school needs related to equitable learning environments, student academic success and ultimately, college and career readiness.



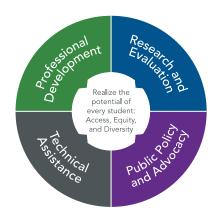
NAPE
National Alliance for
Partnerships in Equity
Education Foundation

NAPE builds educators' capacity to implement effective solutions for increasing student access, educational equity and workforce diversity.

WHAT WE DO

LENS WE APPLY

PROCESS WE EMPLOY







OUR CHANGE MODEL



Change begins to happen when leaders are equipped and empowered with knowledge, tools and strategies.



Engage Staff

Change continues to happen when all staff are engaged to share a common language about educational equity.



Encourage Discussion

Change is realized when staff are encouraged to dive deeper and continue the discussion.

Professional Development Workshops Comprehensive Educational Equity Programs Virtual Workshops and Coaching

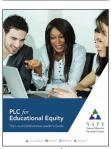
Keynote Speeches Online Learning

NAPE offers a variety of options for educator professional development.

Curricula include:

- Leading for Equity
- Micromessaging to Reach and Teach Every StudentTM
- Program Improvement Process for Equity™
- Realizing Potential with Mindset
- Explore STEM Careers
- Explore Nontraditional Careers
- Ensuring Equity in Project Based Learning
- Inspiring Courage to Excel through Self-Efficacy
- Eliminating Barriers through Culturally Responsive Teaching
- Coaching for Educational Equity





napequity.org



Impact

SMU Center on Research and Evaluation (CORE) observations of Academy participants in a large urban school district found that overall equitableness showed a statistically significant difference from fall to spring observations.

CORE's analysis of a pre- to post-Academy survey found a statistically significant increase in perceptions of micro-inequities in the classroom. At post, ~100 percent of teachers agreed or strongly agreed about being knowledgeable of methods to decrease micro-inequities and being confident to identify and address them in the classroom.

An external evaluation of NAPE's STEAM/STEM Equity Micromessaging Academy in a large urban district found that students of NAPE trained teachers performed better on district-wide End of Course exams in chemistry and physics than a control group.

In a suburban school district, the number of AP physics tests passed by both males and females increased and the number of tests passed by girls more than doubled.

If every educator did these strategies, this would transform education in a positive way.

My demeanor in class has completely changed for the better. My classroom is now a positive atmosphere where students feel at home and accepted.

Girls were more likely to agree that Science will be part of their future... It has been an eye opening experience to see how my students responded to the change in my practice.



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The National Alliance for Partnerships in Equity (NAPE) is a consortium of state and local agencies, corporations, and organizations.
Thirty-eight state level agencies are members of NAPE. The NAPE Education Foundation, a 501(c)3 non-profit, was established in 2002 in response to requests for assistance by education and workforce agencies across the nation. NAPE is a partner in 100Kin10. NAPE's programs meet the rigorous requirements for inclusion in the Change the Equation STEMworks database. NAPE's professional development (PD) is aligned to Learning Forward standards and the Danielson Framework. NAPE acknowledges and appreciates the support of corporate and community foundations and the National Science Foundation (NSF).

For more information or to request professiona development, visit

Or contact: Kathleen Fitzpatrick NAPE Program Manager kfitzpatrick@napequity.org (719) 660-6466

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NAPE facilitation has, quite honestly, been the single best quality training I have received... If you are considering how to create a more equitable classroom environment or just simply become a better educator in general, THIS TRAINING IS A MUST!

access. equity. diversity.