

# The New ICCB IELCE Tool Kit

Forum for Excellence

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# Agenda

- ▶ Overview of IELCE
- ▶ Why & How the Tool Kit Was Developed
- ▶ Overview of the Tool Kit
- ▶ Discussion & Sharing

# What is IELCE?

- ▶ Federal **I**ntegrated **E**nglish **L**iteracy and **C**ivics **E**ducation, also known as **Section 243** of WIOA
- ▶ Under WIA, it was **EL/Civics**
- ▶ Funding is based on the number of immigrants in the state who have been admitted for legal permanent residence (green card status)
- ▶ All states receive IELCE funding; minimum \$60,000 per state
- ▶ In FY20, IL received **\$2,046,850** in Section 243 funds. ICCB allocated this to **26 programs**

# EL/Civics vs. IELCE

## What's the Difference & Why Does It Matter?

- ▶ WIA: EL/Civics
- ▶ WIOA: IEL/Civics, or IELCE
  - I = Integrated, meaning Integrated Education and Training (IET)
  - The addition of IET to EL/Civics under WIOA poses a challenge to programs that offered EL/Civics under WIA
  - To assist Illinois programs develop WIOA-compliant IELCE programs, the ICCB asked the FY19 ICCB Advisory Council to develop an IELCE Tool Kit

# The Illinois IELCE Tool Kit

The FY19 ICCB Advisory Council IELCE Subcommittee drew on three **primary sources**:

*Building Opportunities through Integrated English Literacy and Civics Education: IELCE Self-Assessment Tool*, OCTAE/MSG 2018

<https://community.lincoln.ed.gov/sites/default/files/IELCE%20Self-Assessment%20Tool.pdf>

*ICAPS/IET Planning Template*

<https://www.icapsillinois.com/wp-content/uploads/2019/01/ICAPS-Planning-Template-19.pdf>

*Integrated EL Civics Program Development Toolkit*, California Department of Education, 2017

<https://tinyurl.com/y5bql4zg>

# Components of a WIOA-Compliant IELCE Program

## 4 Required Components:

- ▶ English Language Acquisition & Literacy Activities
- ▶ Workforce Preparation & Career Awareness Activities
- ▶ Civics Education
- ▶ Workforce Training/Integrated Education and Training (IET)

## 2 Support Components of Successful IET Programs:

- ▶ Support & Wraparound Services
- ▶ Ongoing PD for Program Staff

# Eligible Participants

- ▶ English language learners who are adults, including professionals with degrees and credentials obtained in their native countries

# English Language Acquisition and Literacy Activities

Activities designed to help eligible individuals who are **English language learners** achieve competence in reading, writing, speaking, and comprehension of the English language; and that lead to:

- ▶ Attainment of a secondary school diploma or its recognized equivalent; and
- ▶ Transition to postsecondary education and training; or
- ▶ Employment



# Workforce Preparation and Career Awareness Activities

- ▶ Utilizing Resources
- ▶ Using Information
- ▶ Working with Others
- ▶ Understanding Systems
- ▶ Transitioning Skills
- ▶ Digital Literacy
- ▶ Critical Thinking
- ▶ Other Employability Skills

# Civics Education

- ▶ IELCE programs must include instruction on the **rights and responsibilities of citizenship** and **civic participation**
- ▶ In Illinois, this requirement is met through the **Illinois IEL/Civics Competencies**

71 competencies in 7 areas; last update FY14:

1. The Democratic Process (DP)
2. Community Resources (CR)
3. The U.S. School System (SC)
4. Health and Wellness (HW)
5. Housing (HO)
6. Employment (EM)
7. Consumer Economics (CE)

# Workforce Training/IET/ICAPS Activities

- ▶ Demand for career pathway
- ▶ Partnerships related to Career Pathway
- ▶ Pathway Flowchart
- ▶ Credentials/Certificates
- ▶ Recruitment and Retention
- ▶ Team Teaching
- ▶ Transition and Support Services

# Support & Wraparound Services

- ▶ Career Navigator
- ▶ Services provided:
  - ❑ Tutoring
  - ❑ Child care
  - ❑ Transportation
  - ❑ Public benefits
  - ❑ Subsidized jobs
  - ❑ Other

# Instructional and Professional Development Needs of IELCE Models

- ▶ Educate and train instructor teams
- ▶ Career Navigators/Transition Coordinators
- ▶ How to integrate ESL and non-ESL students enrolled in an ICAPS/IET
- ▶ Structuring classes to meet all program requirements
- ▶ Using technology to deliver instruction
- ▶ Provision of online resources for training and instruction
- ▶ Assistance with curriculum alignment with appropriate adult education standards and civics competencies
- ▶ Access to shared instructional and planning resources

# Ongoing PD for IELCE Program Staff

- ▶ ESL Workforce Preparation: Multiple Online and In-Person Trainings
- ▶ IEL/Civics Competencies: Online Course
- ▶ IEL/Civics *Classroom Activity List*: Online Course
- ▶ Transitions Academy
- ▶ ICAPS Specialist and Master Instructional Professional Pathways
- ▶ Career Navigator Professional Pathway

# ELL Student Needs Entering an ICAPS/IET

- ▶ Financial support/Ability to Benefit
- ▶ High reading and math proficiency and English fluency levels
- ▶ Accompanying support services before, during and after enrolling in an ICAPS/IET
- ▶ High level of digital literacy
- ▶ Understanding of time commitment and course duration
- ▶ Understanding of potential outcomes upon completion of ICAPS/IET
- ▶ Understanding of the ICAPS/IET program and its career pathway

# IELCE Program Needs

- ▶ Funding solution
- ▶ Proximity to an ICAPS/IET solution
- ▶ Clear set of expectations and requirements for IELCE program outcomes
- ▶ Ensure student understanding of time commitment
- ▶ Understanding of reading and math proficiency and English fluency levels required for successful participation
- ▶ Assistance in developing and establishing an IELCE program structure
- ▶ Establish partnerships and collaborations





Discussion & Sharing

Questions?

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