

DIFFERENTIATED ASSESSMENT: STUDENT-CENTERED OPTIONS TO MAXIMIZE UNDERSTANDING AND SUCCESS

FORUM FOR EXCELLENCE 2019

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-part of the ICCB Professional Development Network

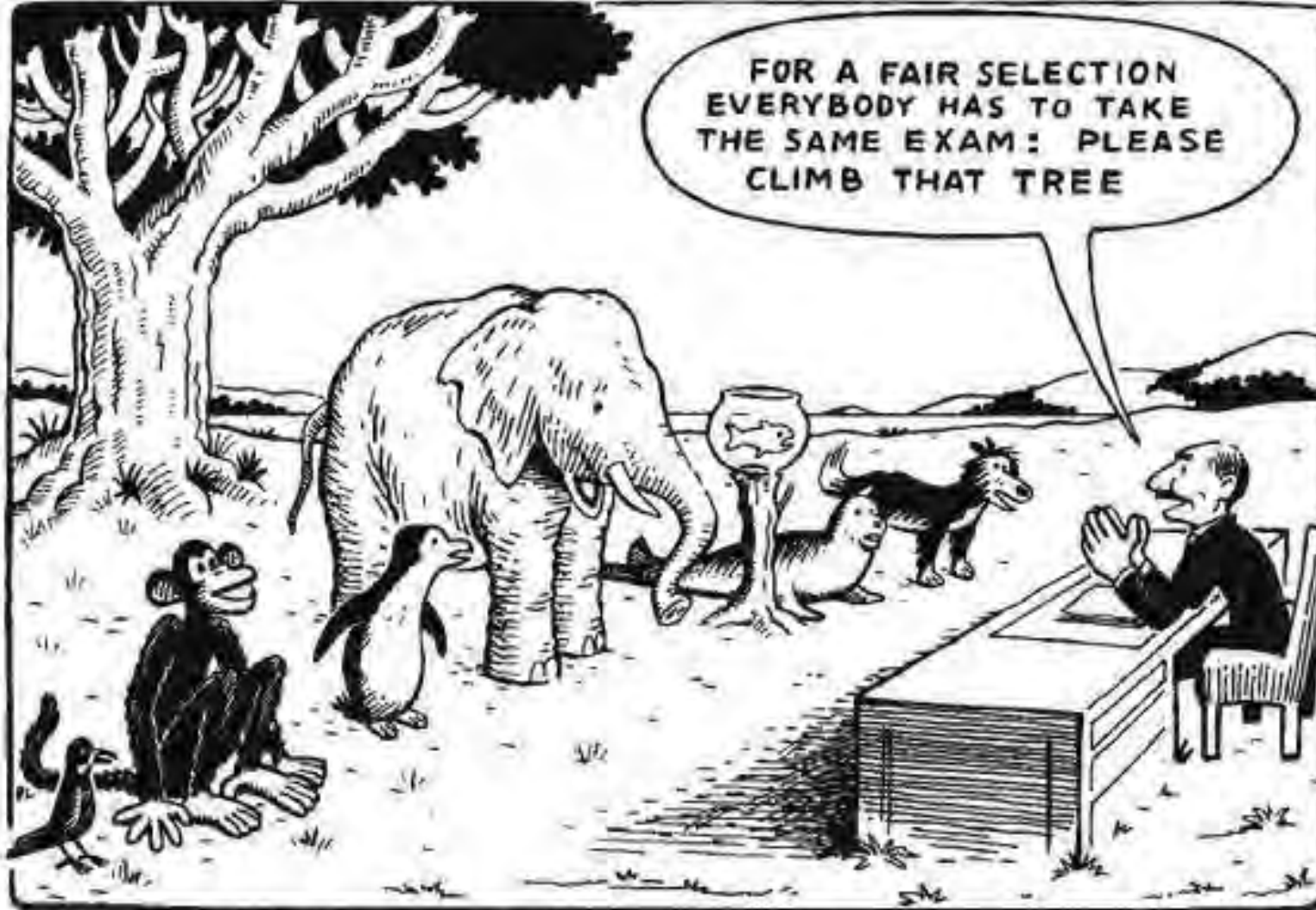




**Let's start with a
pre-assessment on
assessment!**

HOW DO YOU WANT ME TO ASSESS WHAT YOU KNOW ABOUT ASSESSMENT?

- Written multiple choice
- Written essay
- Act out what you know
- Build a diorama
- Give a presentation
- Write a song or rap and perform it
- Perform an interpretive dance



What do you teach?



Learning
happens
IN us not
TO us

So what does
that statement
mean for
teachers?

- Differentiated Instruction is a way of thinking about teaching and learning



Differentiation is **NOT NEW**



What is Differentiation?

- “Differentiation is a sequence of common sense decisions made by teachers with a student first orientation.” -Adam Hoppe
- Differentiated instruction is a way of thinking about teaching and learning. It is also a model that guides instructional planning in response to students’ needs.
- An approach that helps educators tailor their teaching so that all students, regardless of their ability, can learn the classroom material.

Why Differentiate?

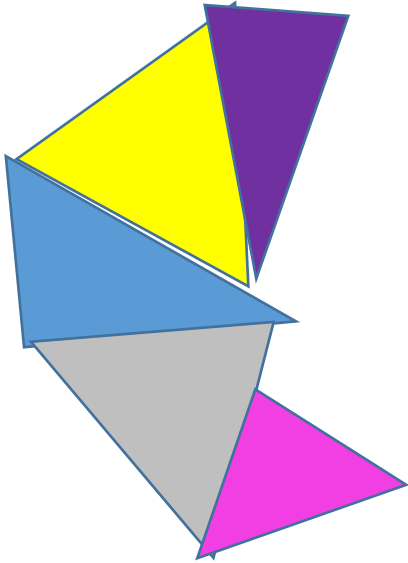


Why Differentiate?

- Effective teachers strategically select an appropriate assessment tool for each learning situation. In the same way that a carpenter chooses a hammer to drive a nail and a saw to cut a board, the teacher chooses the right tool for each purpose.
- Rich data is gathered using a wide variety of instruments. This allows students to show what they know in more than one way. In short, it takes more than one form of assessment, or more than one tool, to gauge individual learning. (Adapted from Differentiated Assessment Strategies by Carolyn Chapman and Rita King.)



Why Differentiate?



(Adapted from Differentiated Assessment Strategies by Carolyn Chapman and Rita King.)

Why Differentiate?



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Why Differentiate?

**“Develop an environment
that invites people to
learn.”**

Carol Ann Tomlinson
The Differentiated Classroom

What is Differentiation?

Differentiation typically entails modifications to

- ✓ *practice* delivery
- ✓ *process* design
- ✓ *products* kinds of work
- ✓ *content* materials
- ✓ *assessment* measure of what students have learned
- ✓ *grouping* arranged - paired

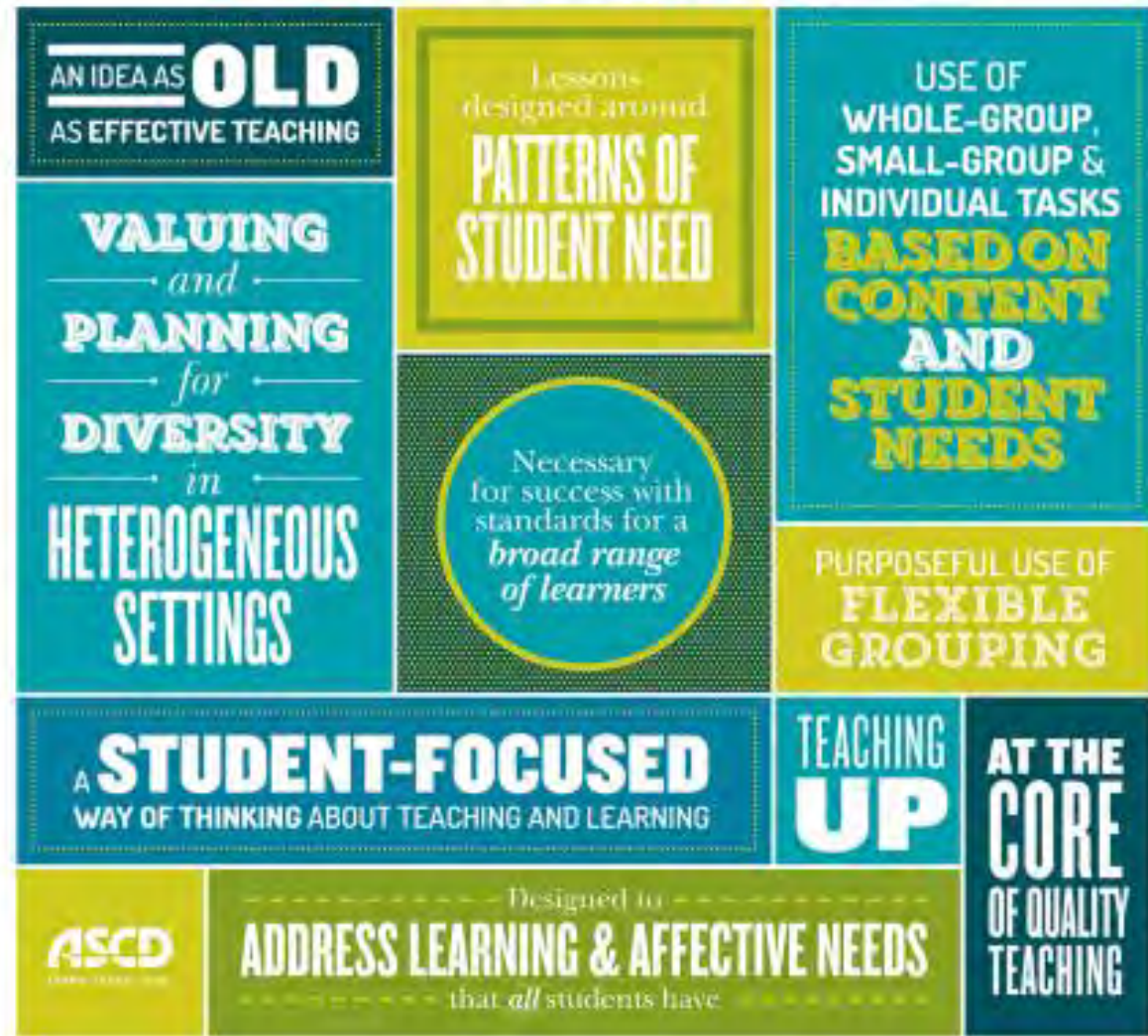
What is Differentiation?

Differentiated Assessment is **Authentic Assessment**

- Applies to real-life situations
- Uses multiple skills in a task
- Is ongoing for days, weeks, or throughout a study
- Hands-on activities
- Demonstrations of ability to apply information
- Reflects growth in a skill or ability

Differentiated Assessment Strategies by Carolyn Chapman and Rita King

DIFFERENTIATION IS



Carol Ann Tomlinson
The Differentiated Classroom

DIFFERENTIATION *IS NOT*

Carol Ann Tomlinson ASCD

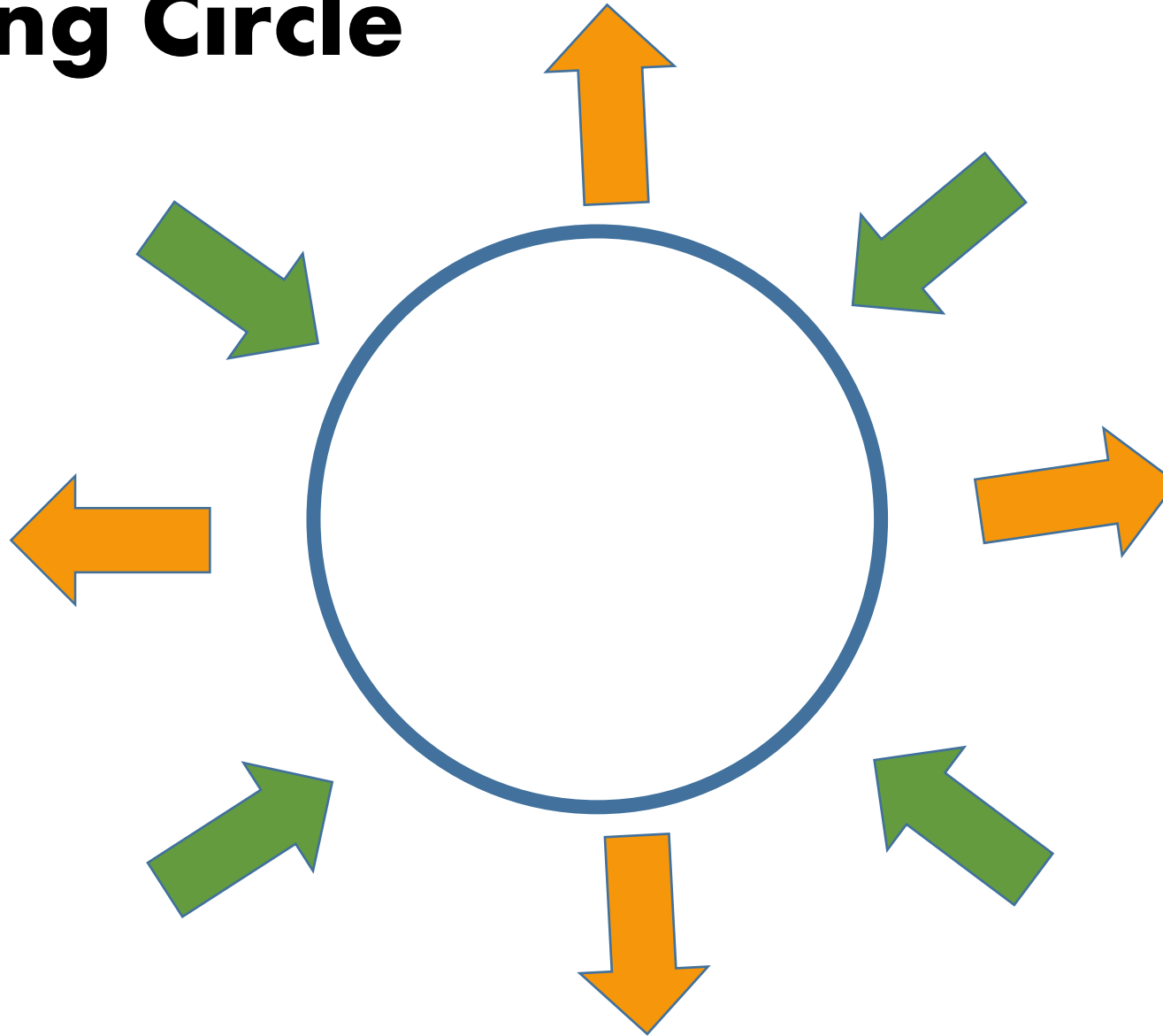


Carol Ann Tomlinson
The Differentiated Classroom

APPROPRIATE, ONGOING
ASSESSMENT KEEPS THE
LEARNER ON TRACK IN THE
LEARNING JOURNEY.

CHAPMAN AND KING, 2008

Learning Circle



Differentiating Assessment

- Allows for all kinds of OUTPUT!
- **Allows for all kinds of OUTPUT!**
- *ALLOWS FOR ALL KINDS OF OUTPUT!*
- *Allows for all kinds of OUTPUT!*
- **ALLOWS FOR ALL KINDS OF OUTPUT!**
- *Allows for all kinds of OUTPUT!*
- Allows for all kinds of OUTPUT!

Assessment

- In education, the term **assessment** refers to the wide variety of methods or tools that educators use to evaluate, measure, and document the academic readiness, learning progress, skill acquisition, or educational needs of students.
- Assessment is:
 - ✓ Ongoing
 - ✓ Improves learning quality
 - ✓ Provides feedback
 - ✓ Process-oriented

Differentiated Assessment Examples

- Written multiple choice
- Written essay
- Act out what you learned
- Build a diorama
- Give a presentation
- Write a song or rap and perform it
- Perform an interpretive dance

Differentiated Assessment Examples from the Real World

- Written multiple choice
- Written essay
- Act out what you learned
- Build a diorama
- Give a presentation
- Write a song or rap and perform it
- Perform an interpretive dance



Differentiated Assessment Examples from the Real World

- Solving problems
- Efficiency and Productivity
- Customer relations
- Asking good questions
- Being a good team member - Collaboration

What Does that Differentiated Assessment for the Real World Look Like in Our Classrooms?

- Pick the **content**
 - Solving problems
 - Efficiency and Productivity
 - Customer relations
 - Asking good questions
 - Being a good team member – Collaboration
 - Other
- Pick a **process** and a **grouping**
 - Group collaboration
 - Individual work
 - Research in groups or alone
 - Other



Let's Assess for the Future

- OUTPUT!
- **OUTPUT!**
- OUTPUT!
- OUTPUT!
- **OUTPUT!**
- *OUTPUT!*
- OUTPUT!

Differentiated Assessment Supports Four C's



What are we going to do next?

- *Classroom assessments*
- **Real World assessments**

"Excellence in education is
when we do everything that
we can to make sure they
become everything that
they can."

-Carol Ann
Tomlinson

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