



# COLLEGE/CAREER START

2019 Forum for Excellence  
September 24 & 25

# INTRODUCTIONS

La Moille C.U.S.D #303

Katie Shevokas, Counselor

Jay McCracken, Superintendent

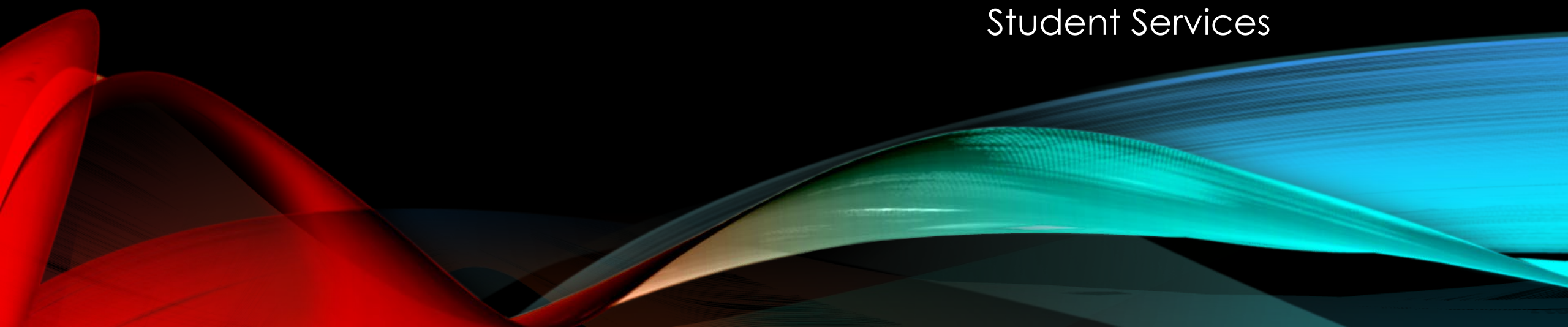
Illinois Valley Community College

Bonnie Campbell, Associate VP

Academic Affairs

Mark Gryzbowski, Vice President

Student Services



# BACKGROUND

College Start Partnership Between Putnam County C.U.S.D. 535 and I.V.C.C.

Awareness of Career Planning Needs for Students at Hall High School

Career Start Program Creation at La Moille C.U.S.D. 303

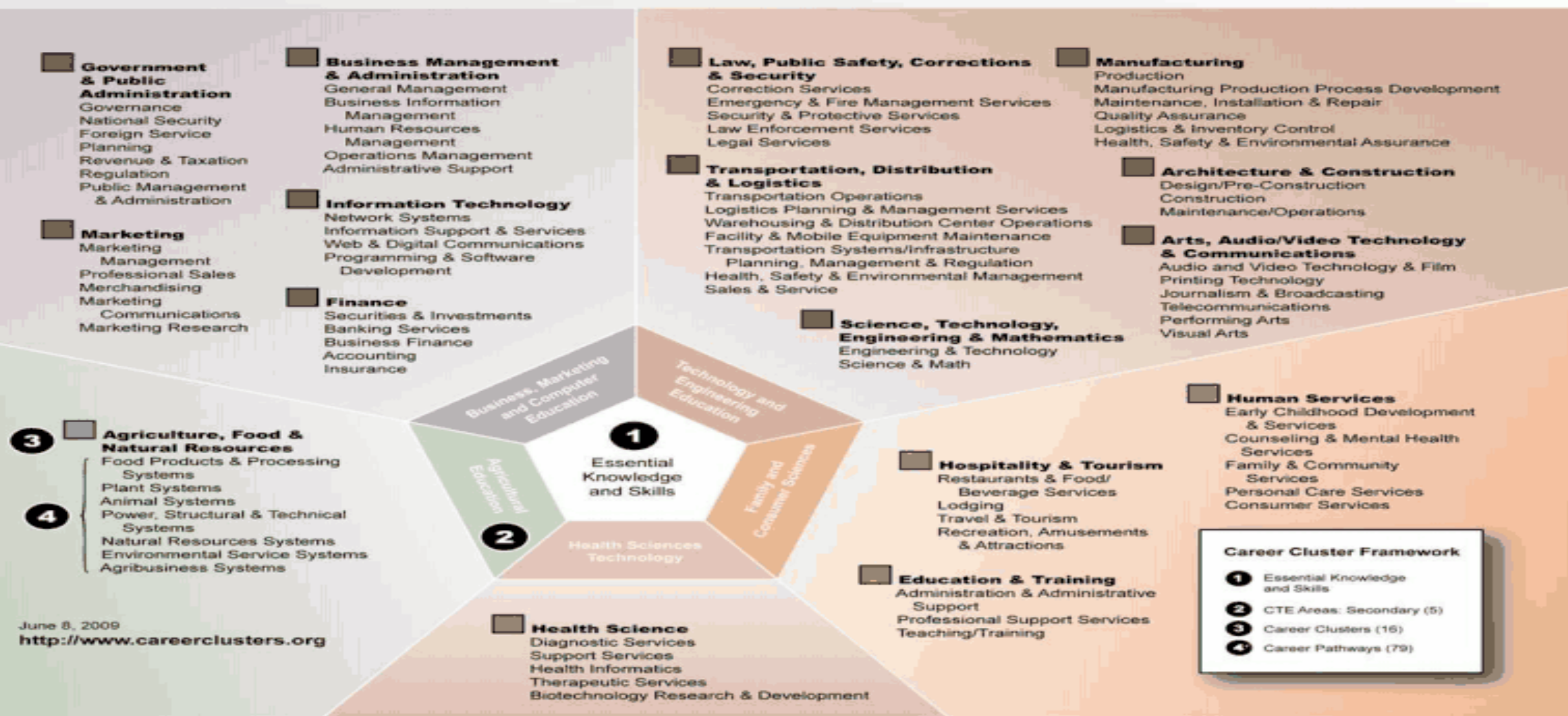


# PARTNERS

- Illinois Valley Community College
- La Salle - Peru High School
- Business Employment Skills Team
- Area Businesses & Industry Leaders



# 16 CAREER CLUSTERS AND CAREER PATHWAYS



# CAREER ENDORSEMENTS

- Finance/Business
  - Health Sciences
  - Communications
  - Information Technology
  - Engineering/Manufacturing
  - Research and Development
  - Fine and Performing Arts
- Requirements:
  - Two career activities (field trips, expo, etc.)
  - High School & College coursework
  - 60 hours of paid or credited work experience
  - Two problem based challenges



# BENEFITS

- Sequence of courses that lead beyond high school
- External experiences that promote students with real-world understanding of career areas through internships or problem-based learning experience
- Opportunity to earn career certifications/college credit
- More Common Core aligned
- Engage students, give value to their high school education
- Improve Attendance
- Reduce D/F's and dropout rate

# COLLEGE START REQUIREMENTS

## Who is eligible?

Any student enrolled in grades 10-12 at La Moille High School who is under the age of 21 as of September 1st of the school year in which the college course is taken and who fulfills and complies with college and high school requirements including the following:

- Attained a 3.0 grade point average (out of a 4.0) at La Moille High School.
- Has an attendance record of no more than three (3) absences the semester prior to the year of application.
- Has no unexcused absences during the semester prior to application.
- Has an exemplary disciplinary record during the semester prior to application.
- Completes all admission forms.
- Achieves appropriate IVCC placement criteria.
- Has at least two (2) recommendations from LHS faculty; one recommendation from a core academic faculty member and one from any other faculty member.
- Completes a 500-word essay describing professional and intellectual aspirations and prior personal experiences, passions, and special interests.
- Completes a selection interview process with the administration and guidance department.
- Maintains acceptable academic standing.
- Agrees to meet with an IVCC counselor each semester and a LHS counselor two (2) times per semester.
- Pays college tuition and fees.



# COLLEGE START ADMISSION

The candidate will:

- Write and submit a 500-word essay to the LHS Administration and Guidance Department via Google Docs describing his/her professional and intellectual aspirations, prior personal experiences, passions, and special interests. The essay must be double-spaced, New Times Roman font, 12 pt. black.
- Draft a semester educational plan, which will include his/her vision, educational goals, and anticipated course work.
- Complete an interview process. The interview team will include the LHS Principal and Counselor.
- Complete the formal application found at the end of this booklet and an IVCC New Student Enrollment form Appendix A. Return the completed IVCC form to:
- **Admissions & Records Office - Main Campus**  
Illinois Valley Community College  
815 N. Orlando Smith Rd.  
Oglesby, IL 61348
- Complete relevant IVCC placement exams and/or submit appropriate ACT or SAT scores to satisfy course placement requirements. For more information, see Appendix B.
- Sign the written permission form agreeing to submit the weekly attendance tracker form to the LHS Guidance Department.

# CAREER START REQUIREMENTS

## Who is eligible?

- Any student enrolled in grade 11 or 12 at La Moille High School who is under the age of 21 as of September 1st of the school year in which the occupational course is taken and who fulfills and complies with high school requirements including the following:
- Has attained a 2.5 grade point average (out of a 4.0) at La Moille High School.
- Has an attendance record of no more than three (3) absences the semester prior to the year of application.
- Has no unexcused absences during the semester prior to application.
- Has an exemplary disciplinary record during the semester prior to application.
- Completes all admission forms, COE forms, and job applications.
- Has at least two (2) recommendations from LHS faculty; one recommendation from a core academic faculty member and one from any other faculty member.
- Completes a 500-word essay describing his/her academic and career goals, prior personal experiences, passions, and special interests.
- Completes a selection interview process with the administration and guidance department.
- Maintains acceptable academic standing.
- Agrees to meet with the LHS counselor, employer, or Area Career center instructors two (2) times per semester.
- Pays all fees associated with program.

# CAREER START ADMISSION

The candidate will:

- Write and submit a 500-word essay to the LHS Administration and Guidance Department via Google Docs describing his/her academic and career goals, prior personal experiences, passions, and special interests. The essay must be double-spaced, New Times Roman font, 12 pt. black.
- Draft a semester educational plan, which will include his/her vision for job placement, educational goals, and anticipated course work.
- Complete the Career Start application, see appendix A.
- Complete an interview process. The interview team will include the LHS Principal and Counselor.
- Complete the formal application found at the end of this booklet, ACC enrollment form, Cooperative Education agreement and paperwork.
- Complete relevant IVCC placement exams and/or submit appropriate ACT or SAT scores to satisfy course placement requirements. For more information, see Appendix B.
- If applying for COE, find job placement and complete paperwork, see Appendix C.
- Sign the written permission form agreeing to submit the weekly attendance tracker form to the LHS Guidance Department.
- Complete the transportation form, Appendix D



# IMPLEMENTATION

- Curriculum Development
- Course Guide
- Certified Staff
- Placement Tests
- Student Schedules
- Cost Summaries
- 4 year Academic Plans

# CERTIFIED TEACHERS

- Rachel Berger – MTH 2001/2002
- Carol Darveau – CTE
- Ed Melendez – CTE
- Linda Whitmore – Stem Certification (Career Exploratory)
- Katie Shevokas – SDT 1203 (Job Seeking Skills)



# STUDENT SCHEDULE

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1 <sup>st</sup> Hour	Drive to IVCC	Study Hall	Drive to IVCC	Study Hall	Drive to IVCC
2 <sup>nd</sup> Hour	BIO 1001	Spanish I	BIO 1001	Spanish I	BIO 1001
3 <sup>rd</sup> Hour	SPH 1001	Spanish I	SPH 1001	Spanish I	SPH 1001
4 <sup>th</sup> Hour	Drive to LHS	Study Hall	BIO 1001 LAB	Study Hall	Drive to LHS
5 <sup>th</sup> Hour	Calculus	Calculus	BIO 1001 LAB	Calculus	Calculus
6 <sup>th</sup> Hour	Bus. Life Skills	Bus. Life Skills	IVCC	Bus. Life Skills	Bus. Life Skills
7 <sup>th</sup> Hour	Anat. & Phys.	Anat. & Phys.	IVCC	Anat. & Phys.	Anat. & Phys.

# COST SUMMARY

Fall 2019	Tuition	Fees	Dates
SPH 1001-02	399.00	0	8/15-12/12
WLD 1210	266.00	146.00	8/15-10/07
WLD 1211	266.00	146.00	8/15-10/07
WHS 1200	133.00	15.00	10/12-11/16
<b>Total</b>	\$1064.00	\$307.00	\$1371.00

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VIDEO



QUESTIONS???