




Reading Whole -Class Books in Mixed Level ESL Classes



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Background

- Mixed Level: levels 1 - 5
 - ALRC - Mixed Level resources
 - Divided class into three groups:
 - Groups A, B, C
 - Followed a structured daily plan
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“Activities”

- Pre-made leveled readers
- DIY leveled readers
- Individual reading lessons
- Casually omitting reading



A new idea :

What if we all read
the **same** book at
the **same** time?

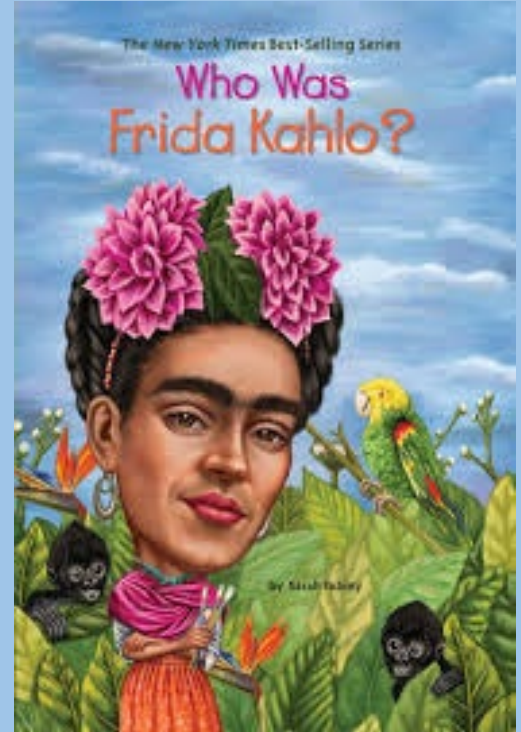
My Plan

1. Choose a book
2. Read it together on a regular schedule
3. Facilitate all-class discussion
4. Tailor leveled follow-up lessons + class share
5. Develop final group project

Step 1.

Choose a book

- What is available - *Who is/was?* books
- Same-level group reports
- All class voting



Step 2.

Read together on a regular schedule

- Mondays are reading day; one chapter per week
- Discuss title and pictures
- Read each chapter three times:
 - Teacher led
 - Individual reading
 - Same-ability group out loud reading

Step 3.

Facilitate all -class discussion

- Leveled questions (with text dependent features):
 - Group A - *Who is one person in this chapter?*
 - Group B - *What happened to that person in this chapter?*
 - Group C - *What is important about what happened in this chapter?*
- Class - led chapter summary
 - Popsicle sticks; student notetaker at the board

Step 4.

Tailor leveled follow -up lessons + group share

- Example -- “Summary”
 - Group A- Draw the action (comic book graphic organizer)
 - Group B- Find the main idea (summary graphic organizer)
 - Group C- Write a 5-sentence summary; peer editing
- Group Share
 - Each group presents their work for the class

Step 5.

Develop final group project

- Example -- “Our Human Rights” (*Who is Malala Yousafzai?*)
 - Wrap-up activity - UN Declaration of Human Rights
 - Assign groups - mixed abilities
 - Assign group roles - writer, artist, speaker, tech coordinator
 - Create a presentation about someone from a home country that embodies one of the amendments from the list

Reflection



Communal
Learning



Differentiated
Instruction



Peer
Support



Added
Confidence

Outcomes

- Meets readers at their level
 - Bolsters community
 - Encourages peer support
 - Develops a love of reading
 - Improves reading abilities
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Resources

*Note that the resources I found and the examples that inspired this project were focused on children - just apply them to your adult learners appropriately!

- [“The Advantages of Teaching Whole-Class Novels”](#)
 - [“Why Whole-Class Novels Can Be a Good Thing”](#)
 - [“Whole-Class Novels Reading Workshop Style”](#)
 - [ReadWriteThink](#)
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It is through others, that
we become ourselves

- Lev S. Vygotsky

THANK YOU

Keep in touch!

Please email if you'd like this deck and
let me know how Whole-Class Reading
works out in your classroom!

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