

# Being Connected and Staying Connected

Strategies for Virtual Teaching  
and Learning

# Building Community in Our Virtual Classrooms

How do we build a community in a virtual setting?

## **Synchronous**

- Camera-make it fun. So good to see your face! Still no face?...step by step
- Routine-did you have warm-ups, share on chat and together
- Break-out rooms-mix-it-up, cohort style
- Polling

## **A-Synchronous**

- Add pictures to profile
- Discussion Boards-chime in
- Feedback on Assignments-communicate and model expectations

# How do we stay connected to our students?

## Routines

Name

Short answer text

Who is the author of In Cold Blood? \*

- John Grisham
- Truman Capote
- Harper Lee

What is the setting of the book? \*

- Kansas City, Kansas
- Chicago, IL
- Holcomb, Kansas

### ● Gradebooks

- Use LMS-Canvas experience
- Written-check once a week to pull people in
- Other ideas?

### ● Check-Ins

- Google Forms
- Exit Slips
- Other ideas?

### ● Class Pages

- Weebly-remind and remind again
- Post recordings-accessibility
- Other ideas?

## How do we connect to our students?

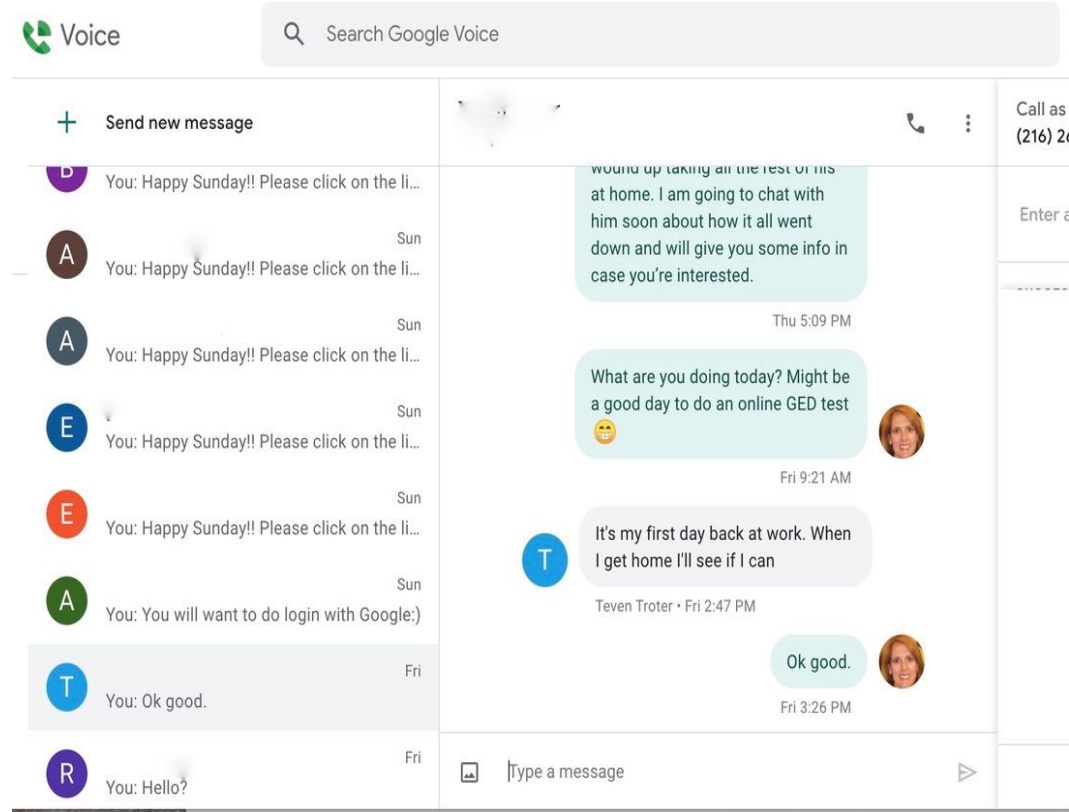
- **How do your students prefer to communicate? Group emails okay?-good conversations to have**
  - **Do you use an LMS?-announcements are key-routine and random-email option**
  - **How about assignment feedback?**
    - **Video option**
    - **Specifics for re-submit options**
    - **Copy and paste into word and email**
    - **Handwritten notes-scan option (CamScanner on my phone)**
-

## How do we connect to our students?

# TEXTING!!

- Google Voice
- Remind
- What's App

Are there any reminders I could or should send today?  
Is there anyone I can reach out to for an extra boost?



## **Beyond the Classroom**

### **During your course**

- **Study Groups-created or attend together?**
- **Individual or cohort style office hours, conferences**

### **After your course**

- **Assess future needs-ELA? GED?**
- **Can students benefit from keeping in touch? In what way?**