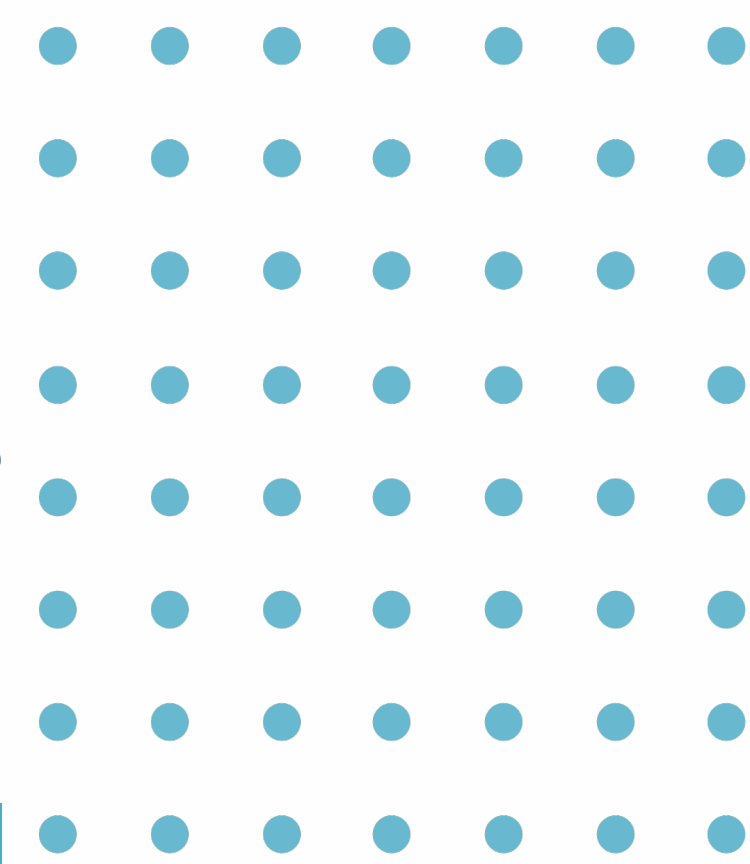


Welcome! Let's get our bodies moving!

- ✓ **Divide into 6 groups based on your EFE Region. Don't know your EFE Region? Regions are listed below. If there is an error, please move to your appropriate Region.**
 - **Heartland CC- is in R2, R3, and R4 (and maybe also R1?) so you can choose where you want to sit.**

Region 1	Region 2	Region 3
McHenry Elgin Waubonsee College of DuPage Joliet Prairie State Kankakee (also in R4)	Rock Valley Highland Sauk Valley Kishwaukee (also in R1) Illinois Valley (also in R 1 and maybe also R4?)	Illinois Central (also partially in R2) Carl Sandburg Spoon River John Wood
Region 4	Region 5	Region 6
Lake Land Richland Parkland Danville	Lewis & Clark Southwestern Lincoln Land (also in R3) Lake Land (also in R4)	Kaskaskia Shawnee John A, Logan Rend Lake Southeastern Illinois Eastern (also slightly in R4)
Greater Chicago Area		
City Colleges College of Lake County Harper Oakton	Triton Morton South Suburban Moraine Valley	





Illinois State Plan for Perkins V

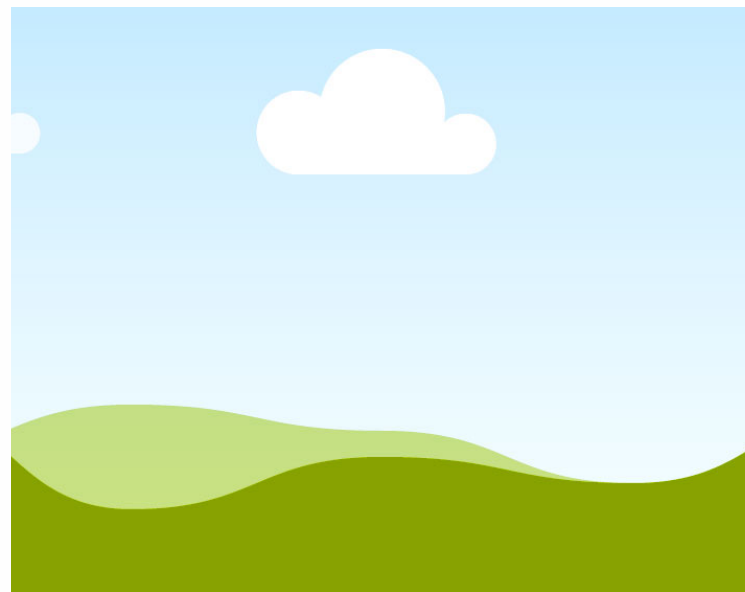
Where we've been
and where we're
going!

EFE/PAC Meeting

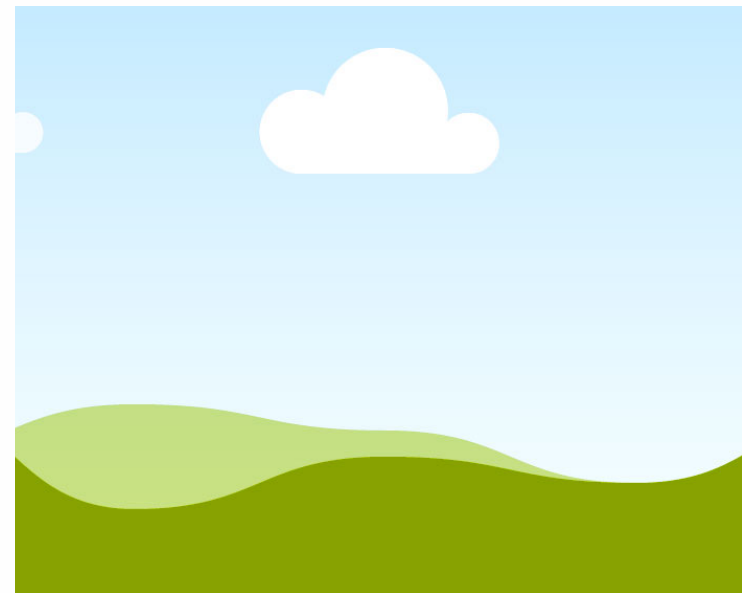
September 2023: East Peoria, IL

CTAE: Stronger Together

SESSION PRESENTERS



Natasha Allan
Senior Director for CTE
ICCB

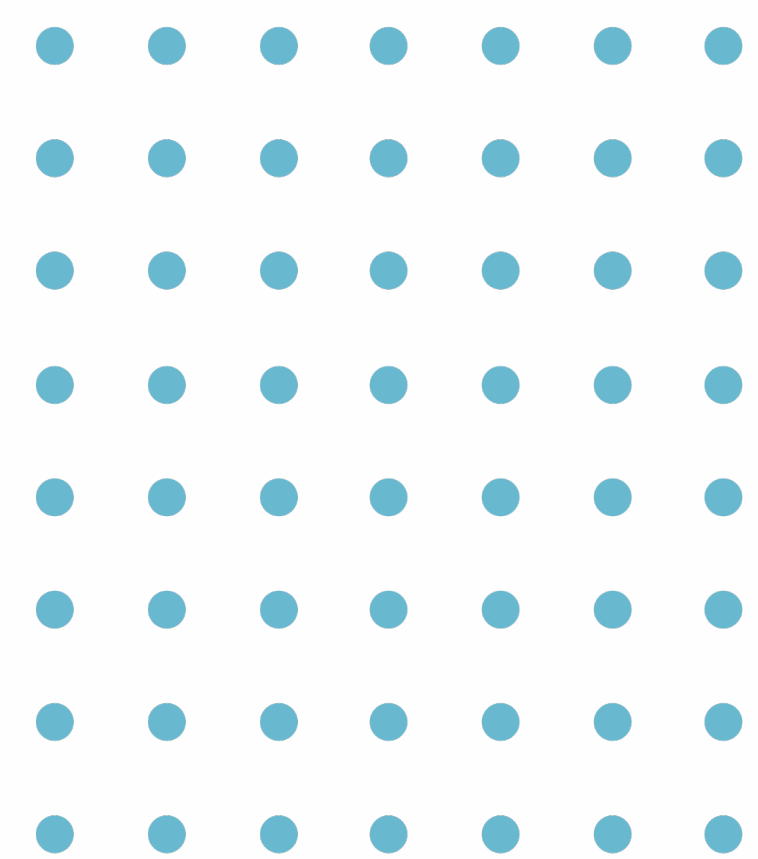


Heather Lueken
School Counseling/Arts and
Communication Principal
Consultant
ISBE

A Walk Down Memory Lane

Perkins V

- ✓ **The Perkins Act was reauthorized in 2018, renaming it Strengthening Career and Technical Education for the 21st Century Act (Perkins V).**
- ✓ **Purpose: to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in CTE programs.**
- ✓ **Reauthorized to provide greater alignment between education and workforce programs (e.g. ESSA, WIOA), emphasize career pathways and educational equity, and to create stronger local partnerships.**



A Walk Down Memory Lane

Why a State Plan?

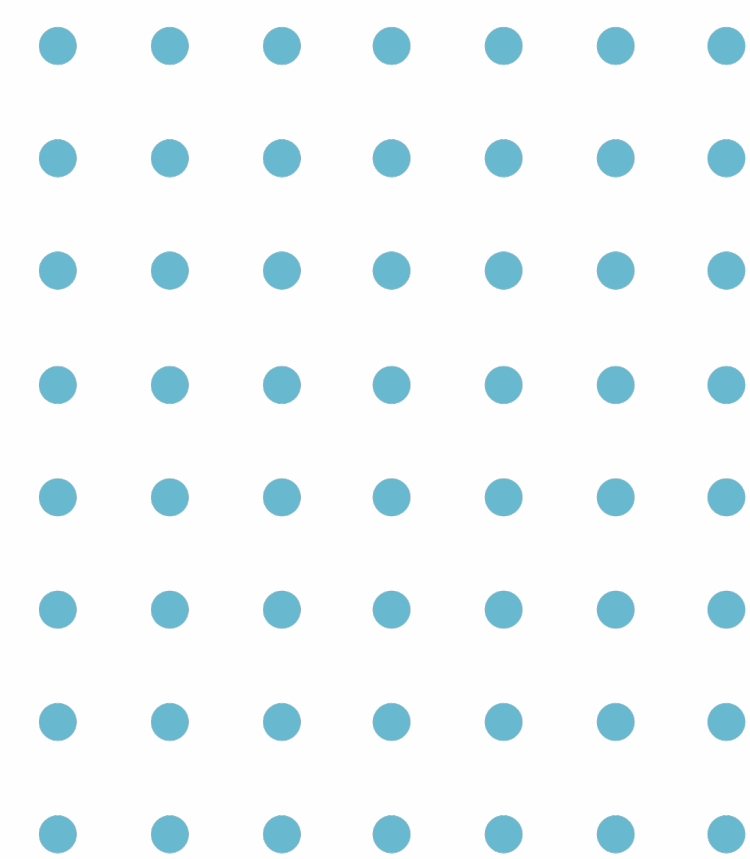
- ✓ Reauthorization of the Act required states to create a new Perkins State Plan.
- ✓ The plan was developed in consultation with multiple stakeholders: employers, students, workforce boards, adult education, community-based organizations, representatives of special populations.
- ✓ ICCB and ISBE conducted numerous listening tours, roadshows, engagement sessions, etc. to develop the plan and ensure it was reflective of and met the needs of the CTE in Illinois.
- ✓ The current State Plan is effective from July 01, 2020, to June 30, 2024.



We Have Gathered You Here Today...

We would love your input!

- ✓ **Are the goals we set in 2019 still relevant and useful? If not, what would you change?**
- ✓ **What specific activities or projects can we complete or facilitate to better achieve these goals?**
- ✓ **What supports do you need to assist Illinois in achieving these goals?**



Goals and Accomplishments



Goals

FOUNDATIONAL TENET: Increase educational equity for members of special populations and others who have been or are marginalized by education and workforce systems.

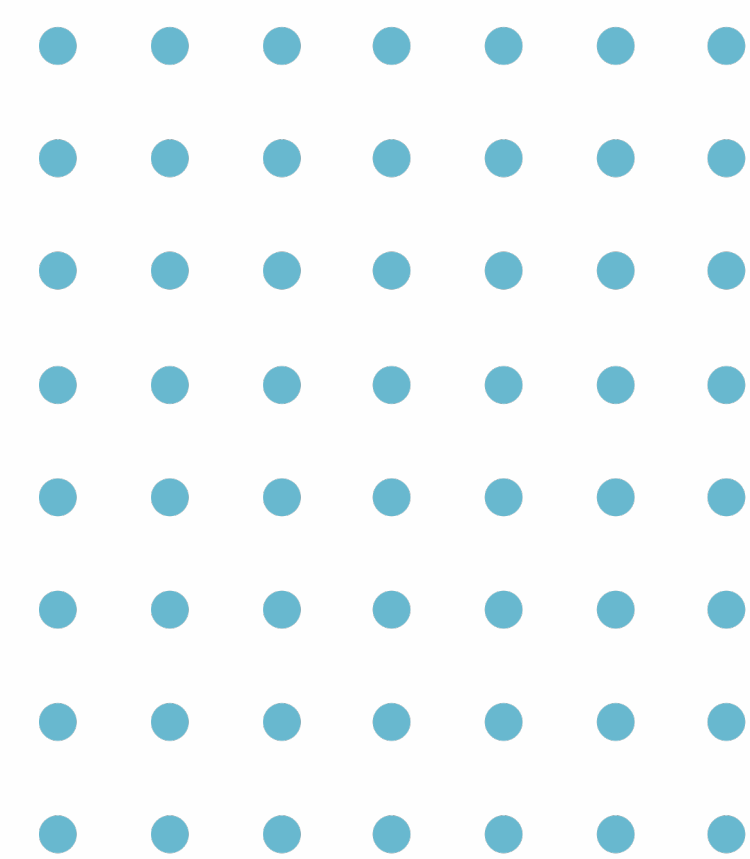
1. Increase the percentage of individuals who obtain a postsecondary certificate, degree, or industry-recognized credentials.
2. Strengthen CTE offerings by improving access, program quality, and transition points between education and workforce systems and programs.
3. Increase participation in CTE dual credit coursework.
4. Increase responsiveness to local, regional, and state workforce needs based on labor market information and employer input.
5. Recruit and retain a sustainable pipeline of CTE educators.
6. Expand access to quality work-based learning for all students.

All that we've Accomplished

Major Projects and Accomplishments

Goal 1: Increase the percentage of individuals who obtain a postsecondary certificate, degree, or industry-recognized credentials.

- ✓ Postsecondary CTE Certs and Degrees Awarded: FY20= 4,214/ FY21= 4,296/ FY22= 4,253/ FY23= 4,254
- ✓ Created a [list of industry credentials](#) and developed a process for collecting those industry credentials (ISBE).
- ✓ Expansion of Integrated Education and Training
- ✓ Transitions Academy



All that we've Accomplished

Major Projects and Accomplishments

Goal 2: Strengthen CTE offerings by improving access, program quality, and transition points between education and workforce systems and programs.

✓ Programs of Study:

- [ISBE](#) and [ICCB](#) developed 21 model programs of study in concert with NIU.
- Program of study approval process – almost 300 approved
- Conducted a POS Cohort and POS office hours for colleges (ICCB)

✓ Grants

- Competency-based Education Grant (ICCB)
- Ed Pathway Grant and METT Pathway Grant (ISBE)
- Coordinators Grant (ISBE)
- Equity Driven Continuous Improvement Grant (ICCB)
- Innovation Grant (ISBE)
- Career Exploration Grant (ISBE)

✓ Special pops

- Created the Super Strategies Support document in concert with ICSPS
 - Training for EFE CTE system directors on working with special populations
 - Opportunity Gaps workshop
 - Nontraditional Occupations Summit for students
 - Supported research for youth in the foster system (ICCB)
 - Illinois Center for Transition work in collaboration with special ed department and CTE department (ISBE)
 - Poverty Simulation (ICCB)
 - Racial Campus Climate Study in concert with OCCRL
- ✓ CCPE - 191 districts approved 1061 students received

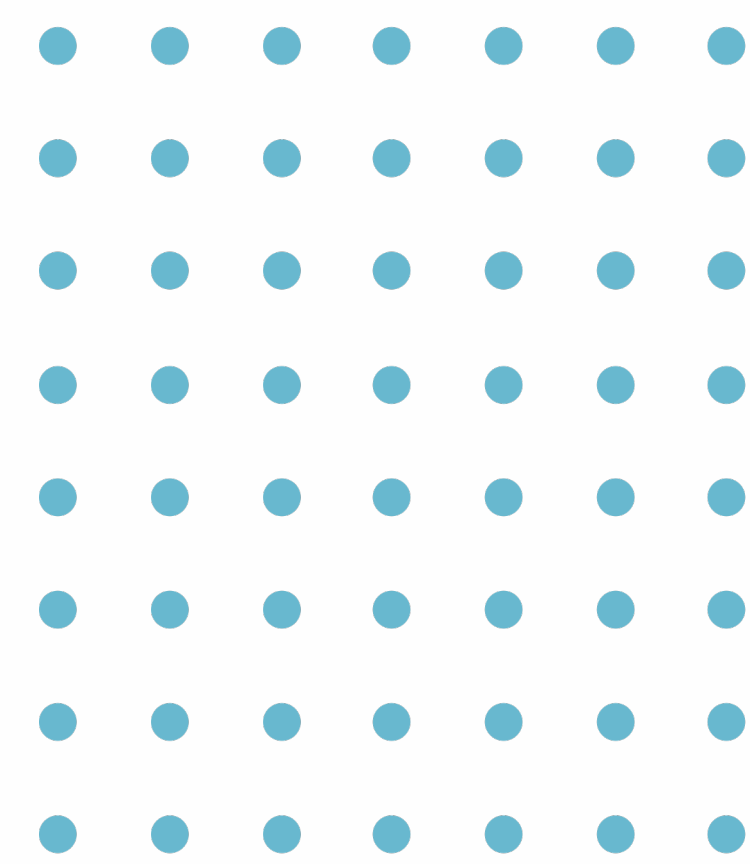


All that we've Accomplished

Major Projects and Accomplishments

Goal 3: Increase participation in CTE dual credit coursework.

- ✓ Postsecondary: Succeeded in increasing the participation in CTE dual credit coursework (slight hiccup between FY20- FY21)!
 - *FY19= 64,106/ FY20= 69,299/ FY21= 66,788/ FY22= 75,507 unduplicated high school students enrolled in one or more community college dual credit courses.*
- ✓ Focuses on early college credit opportunities
- ✓ Model Programs of Study highlight specific dual credit and IAI alignment
- ✓ Included articulation credit in the data collection
- ✓ Program of Study approvals designed to include required dual credit
- ✓ College and Career Pathway Endorsements include 6 hours of dual credit aligned to the pathway
- ✓ Dual Credit community of practice



All that we've Accomplished

Major Projects and Accomplishments

Goal 4: Increase responsiveness to local, regional, and state workforce needs based on labor market information and employer input.

- ✓ Robust training on the Comprehensive Local Needs Assessment
- ✓ Updated the PaCE framework
- ✓ Implemented the College and Career Pathway Endorsements
- ✓ Expanded pathway opportunities and analysis of all pathways and removed some due labor market analysis
- ✓ Coordinated professional learning: WIOA Summit and Forum for Excellence
- ✓ **Grants:**
 - ✓ METT Grant
 - ✓ Customized Apprenticeship and Training in Information Technology Grant (CAP-IT; federal DOL grant, partially supported with leadership funds)
 - ✓ Pipeline for the Advancement of the Healthcare Workforce Grant (PATH; state funded grant, supported by CTE staff)
 - ✓ Trade School Program Grant (state funded grant, supported by CTE staff)

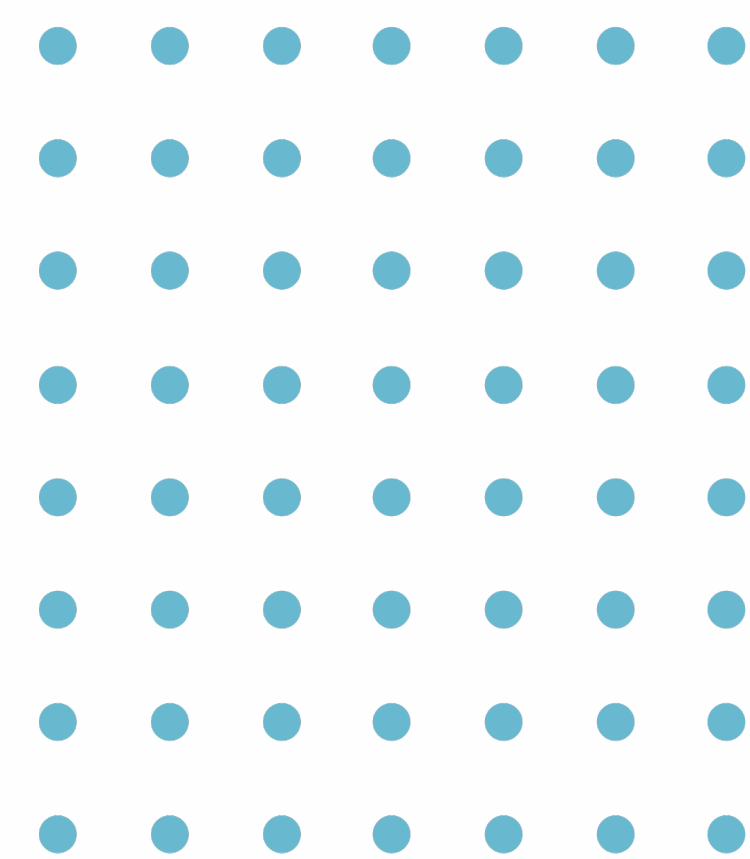


All that we've Accomplished

Major Projects and Accomplishments

Goal 5: Recruit and retain a sustainable pipeline of CTE educators.

- ✓ Professional learning for the Migrant and multilingual educators on CTE (ISBE)
- ✓ MTSS professional learning workshops (ISBE/NIU)
- ✓ TIPPS modules
- ✓ Revised CTE licensure rules to expand the assignability for CTE
- ✓ Teacher apprenticeship
- ✓ Teacher pipeline grant
- ✓ Education Career Pathway grant
- ✓ New CTE Teacher Training 101
- ✓ Universal Design for Learning workshops
- ✓ Equity Academy



All that we've Accomplished

Major Projects and Accomplishments

Goal 6: Expand access to quality work-based learning for all students.

- ✓ WBL Resources:
 - Manual
 - Professional learning modules
 - Database
- ✓ Designation for educators
- ✓ Employer champion recognition
- ✓ Increased data collection efforts
- ✓ Increased flexibility modes of workplace learning experience opportunities
- ✓ Supplemented the CAP-IT grant (scaling apprenticeships)
- ✓ Team Based Challenge workshops and user group



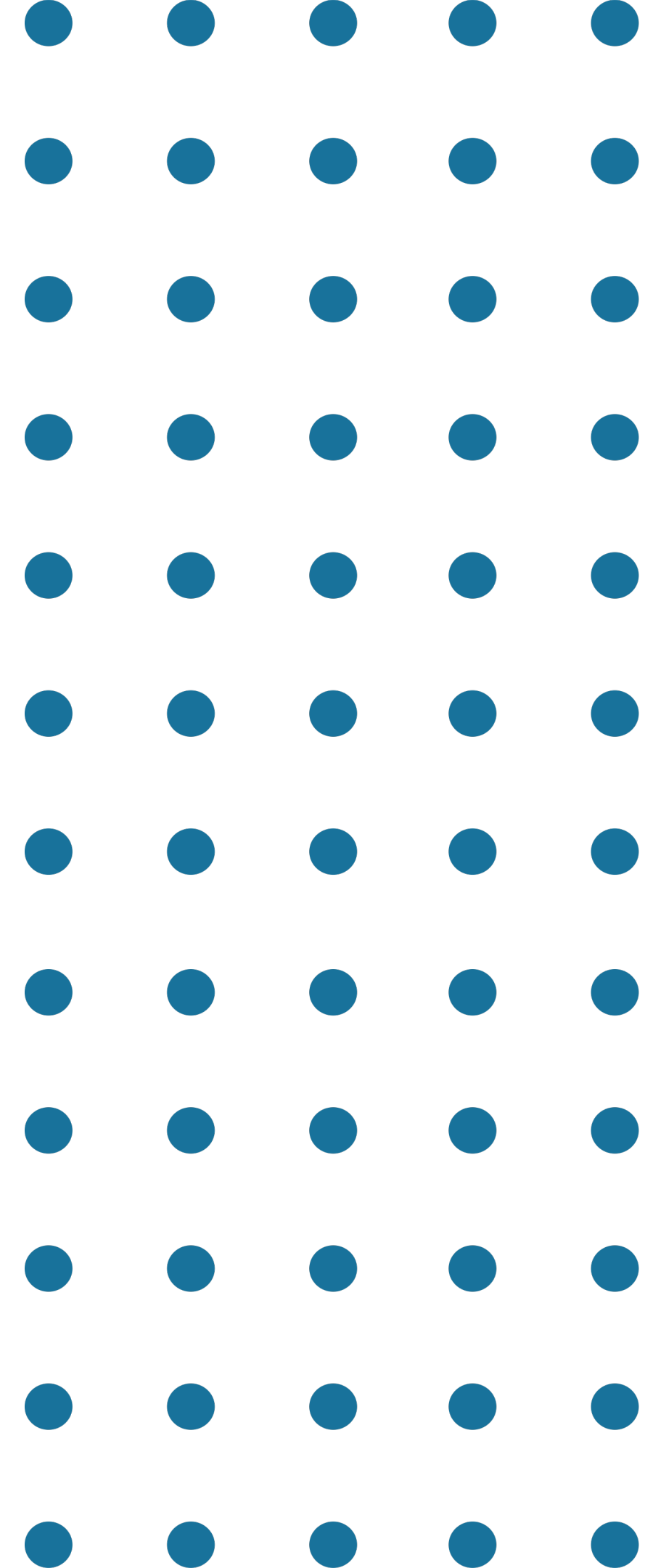
State Leadership Funding

Required Activities

- Promoting Gender Equity
- Expanding CTE for Students in State Institutions
- Developing a Strong CTE Teacher Pipeline
- Providing Targeted Technical Assistance
- Conducting Continuous Quality Improvement Activities

Allowable Activities

- Expanding innovative delivery methods
- Improving career guidance and academic counseling
- Open educational resources
- Enhancing data accountability systems
- Program of study development
- Dual credit enhancement
- Comprehensive professional learning
- Expansion of IET





Round Robin!

Put your thinking caps on!

Instructions

In-Person:

- ✓ Using the sticky notes at your table, write ideas/thoughts for activities/projects/improvements for each of the goals that are posted on the wall.
- ✓ Use this opportunity to confer with others, as well.

Virtual:

- ✓ Use the sticky note feature on the left-hand side to post any insights/thoughts/activities/potential project ideas, etc.
- ✓ Please be sure to put the Goal number at the top of your sticky.
- ✓ https://jamboard.google.com/d/1R57zFlHP04GzWqG-ci5KNcf_-UqPa0YmIPP4ihANhwU/viewer?f=0



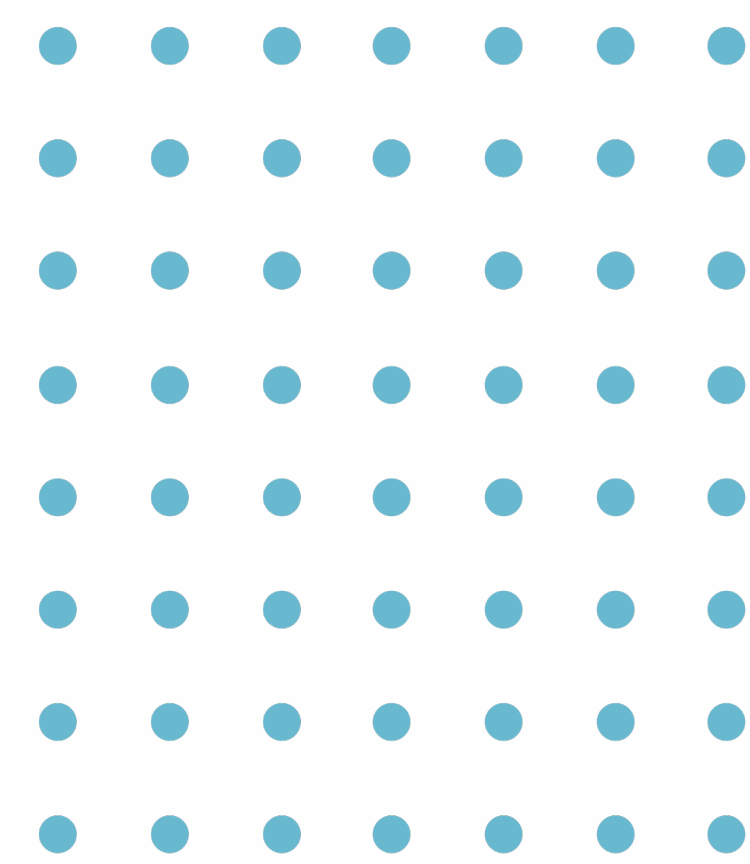
Questions to Keep in Mind

- ✓ **Are the goals we set in 2019 still relevant and useful?**
 - **If not, what would you change?**
 - **Are there any goals that are missing?**

- ✓ **What specific activities or projects can we complete or facilitate to better achieve these goals?**

- ✓ **What Leadership activities should be prioritized for funding?**

- ✓ **What supports do you need to achieve these goals at your institution?
Within your community?**





What Questions do you Have?

Thank you for participating!

Contact Information:

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